



# RALLI INTERNATIONAL SCHOOL

## Club Report

July-September 2025

**WHERE TALENT GROW  
AND  
TEAM WORK SHINES!**



**ART - ART HIVE**



**CODING - CODE  
CATALYST**

**SPORTS - WINNING  
WARRIORS**

**PERSONALITY  
DEVELOPMENT & TOURISM  
CLUB**

**VEDIC MATH -  
NUMERICAL NINJAS**

**DESIGN THINKING - DESIGN  
AND THINKERS' DEN**

**SCIENCE CLUB - SCITECH  
EXPLORERS**

**HANDICRAFT - CRAFTOPIA  
CREATIONS**

**BAND CLUB - MELODY  
MAVERICKS**

**FINANCIAL LITERACY -  
WEALTH WIZARDS**

**DANCE -  
DANCE DYNAMOS**

**COOKING - CULINARY  
CURATORS**

**THEATRE - SPOTLIGHT  
PLAYERS**

**VOCAL MUSIC AND  
INSTRUMENT -  
HARMONIC HORIZONS**





# ART HIVE: ART CLUB

*"Art speaks where words are unable to explain."*

Art is anything that brings the divine experience of aestheticism. It sets the tone for life and is quite an inevitable factor in the student community. The Arts Club aims at honing the artistic talents of the students and helping to explore their unaddressed shades of identity.

## **ACTIVITIES: Block Printing and Designs of Block Printing on Fabric and Wall Hanging**

**SYNOPSIS:** The Art Club embarked on a journey into the age-old craft of block printing, where plain fabric was turned into a riot of colours with motifs carved on wooden blocks. Students learnt the ropes of this timeless tradition, discovering its cultural significance while trying their hand at stamping designs—an experience that was truly a feast for the eyes and a test of patience and precision.

In the sessions that followed, members went the extra mile by exploring renowned styles such as Dabu, Sanganeri, and Bagru, along with evergreen motifs like Buta, Buti, Jaal, and Bel. By experimenting with these intricate patterns, they realised how each stroke added a feather in the cap of heritage, weaving elegance and depth into every print.

The final session was the crowning glory of the endeavour. Learners channelled their creativity into crafting a that stood as a testament to the students' skill, teamwork, and aesthetic sensibility. wall hanging. A cardboard base was neatly covered in black to provide an elegant contrast. The collaborative effort resulted in a stunning display piece—a perfect blend of heritage and artistry.

## **LEARNING OUTCOMES:**

### **Aesthetic Sensibility**

Learned the principles of visual harmony, symmetry, and thematic balance through fabric art and textile decoration.

### **Creative Self Expression**

Explored personal identity and cultural motifs while designing unique textile pieces, fostering individuality.

### **Fine Motor & Craftsmanship Skills**

Developed dexterity and attention to detail through hands-on activities like painting, cutting, and pattern design.

### **Applied Art in Daily Life**

Understood how to fuse functionality with beauty by transforming everyday items into artistic creations.

## PIXEL PERFECTS



## WINNING WARRIORS: SPORTS CLUB

*"Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't."*

The sports club provides opportunities for students to engage in various sports, either recreationally or competitively, while fostering teamwork, discipline, and a sense of community.

### ACTIVITIES:

- March Past
- Cricket
- Football
- Volleyball
- Kho-Kho
- Taekwondo



## SYNOPSIS

The Sports Club organized a wide range of activities including March Past, Cricket, Football, Volleyball, Basketball, Kho-Kho, Taekwondo, Badminton, Table Tennis, Carrom, and Chess. Students developed physical fitness, stamina, and game-specific skills through regular practice and friendly matches. They learned discipline, teamwork, and sportsmanship while also enhancing strategic thinking and decision-making through indoor games. Taekwondo training-built confidence and self-defence skills, while the March Past fostered patriotism, coordination, and leadership. Overall, the activities promoted the holistic growth of students, proving the motto *“A healthy body leads to a healthy mind.”*

## LEARNING OUTCOMES

### Develop Physical Fitness and Stamina

Students enhanced their strength, flexibility, coordination, and endurance through consistent warm-ups, skill drills, and regular participation in sports activities.

### Promote Discipline, Teamwork, and Sportsmanship

Activities like the March Past, Cricket, Football, Volleyball, and Kho-Kho taught students the value of discipline, cooperation, and healthy competition.

### Enhance Technical and Strategic Skills

Students practiced game-specific skills such as batting, dribbling, serving, and reflexes, while indoor games like Chess and Carrom sharpened concentration, strategy, and decision-making.

### Encourage Confidence and Self-Défense

Training in Taekwondo and other sports boosted confidence, safety awareness, focus, and dedication.

### Foster Patriotism and Leadership

Participation in March Past and active involvement in matches nurtured national pride, leadership qualities, and a sense of responsibility.

## PIXEL PERFECTS





## CODE CATALYST: CODING CLUB

*"First, solve the problem. Then, write the code."*

The primary purpose of a coding club is to help members develop their programming skills. Coding clubs provide a platform for members to collaborate on projects, share knowledge, and learn from each other. It helps to build computational thinking, develop problem-solving skills, improve critical thinking and provide exposure to real-life situations to solve problems in various realms.

**ACTIVITIES: Controls with Conditionals, Decision Making in Coding using IF–ELSE Statements and Loops in Programming**

**SYNOPSIS:** The Coding Club rolled out a series of power-packed sessions for Class VI students, gradually ushering them into the fascinating world of programming. The journey began with conditionals, where students learnt the ropes of if–else statements through relatable examples. Hands-on challenges in MakeCode Arcade—ranging from even–odd checks and grading systems to a lively traffic light simulation—enabled them to connect theory with practice, proving that learning by doing is worth its weight in gold.

Building on this momentum, the next session delved deeper into decision making with IF–ELSE statements. Students tackled thought-provoking problems like weather-based outputs, game movements, and score checking, experimenting with boundless creativity.

In the final leg, they ventured into Loops in Programming, discovering how repetition streamlines coding. Through exercises such as number printing, pattern drawing, and repeated character movements, they realized that loops are the “short cut to smart work.”

### LEARNING OUTCOMES:

#### Fundamental Programming Knowledge:

Students gained a foundational understanding of programming languages, their key features, and real-world applications.

#### Logical and Computational Thinking:

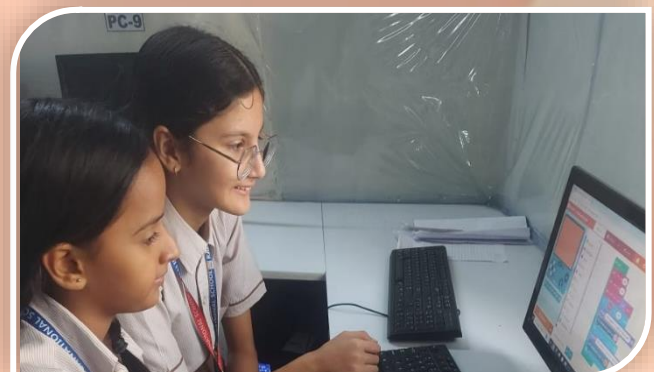
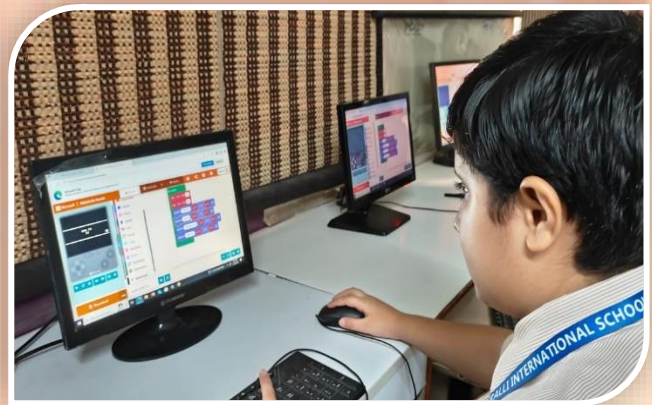
Strengthened logical reasoning by building basic programs that required step-by-step problem-solving approaches.

#### Basic Arithmetic Through Coding:

Developed computational skills by performing simple arithmetic operations (addition, multiplication, area calculation) using block-based coding.



## PIXEL PERFECTS



## THE LUMINARY LEAGUE: PERSONALITY DEVELOPMENT AND TOURISM CLUB

*"The world is a classroom; every trip teaches your mind and shapes your soul."*

The Personality Development and Tourism Club emphasizes the importance of holistic growth and global awareness in today's world. Teachers and students collaborate to nurture confident, culturally aware, and socially responsible individuals, encouraging exploration, teamwork, and personal growth through travel-inspired learning experiences.

## ACTIVITIES:

- **Where Would You Go? (Ice-Breaker)**
- **Storytelling (Group & Individual)**
- **Plan Your Motivated Journey (Group Activity)**
- **Be a Travel Guide (Role-Play)**
- **Responsible Tourist (Poster Challenge)**
- **Vocabulary Games (Word Association & Vocabulary Bingo)**
- **Quick Quiz / Reflection Activities**

## SYNOPSIS:

Students actively participated in the Personality Development and Tourism Club, exploring various travel motivations and types of tourism while understanding their impact on personal growth and cultural awareness. They enhanced communication and storytelling skills, collaborated in group activities such as trip planning, role-plays, and poster creation, and applied critical thinking to analyse scenarios. Through these activities, students-built confidence, stage presence, creativity, and cultural appreciation, developing teamwork, self-expression, and respect for heritage and social values.

## LEARNING OUTCOMES

**Understood Travel and Tourism Concepts** – Students recognized different types of travel motivations and tourism (domestic, international, inbound, outbound) and understood how travel supported personal growth, cultural awareness, and responsible behavior.

**Developed Communication and Storytelling Skills** – Students enhanced self-expression, narrative abilities, and public speaking through individual and group storytelling activities.

**Fostered Teamwork and Collaboration** – Students worked in groups to plan trips, role-play as guides, and participate in poster or word games, promoting cooperation and shared problem-solving.

**Enhanced Critical Thinking and Analytical Skills** – Students analyzed travel scenarios, differentiated intrinsic vs. extrinsic motivations, and applied vocabulary and creative thinking in structured activities.

**Built Confidence and Stage Presence** – Students gained confidence through presentations, story narration, role-plays, and group discussions, improving vocal clarity, gestures, and expressive skills.

**Promoted Creativity and Cultural Appreciation** – Students used imagination and creativity in travel planning, storytelling, and literary games while developing awareness and respect for cultural heritage and social values.



## PIXEL PERFECTS



## NUMERICAL NINJAS: VEDIC MATHS CLUB

*"Math is the poetry of logic, and Vedic methods are its ancient rhythm."*

The Vedic Math Club aims to enhance students' mental math skills, boost their calculation speed and accuracy, and build confidence in mathematics. It introduces fun, ancient techniques to simplify complex problems, fosters a love for math, and promotes logical thinking and problem-solving. The club provides an interactive and engaging environment for applying these skills in real-world scenarios.

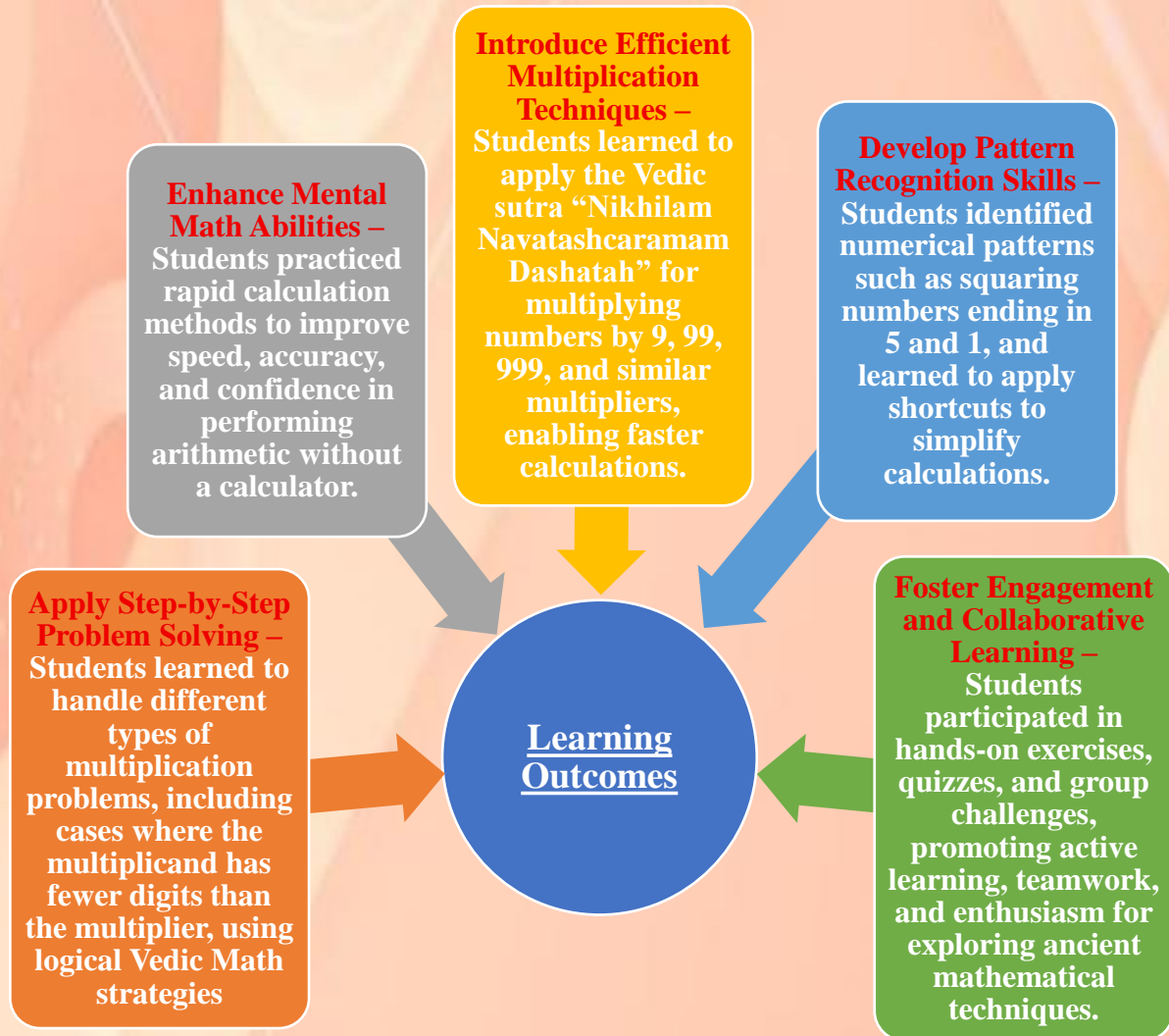
### ACTIVITIES:

- Multiplication by 9, 99, 999.....
- Squares Ending with 5 and 1

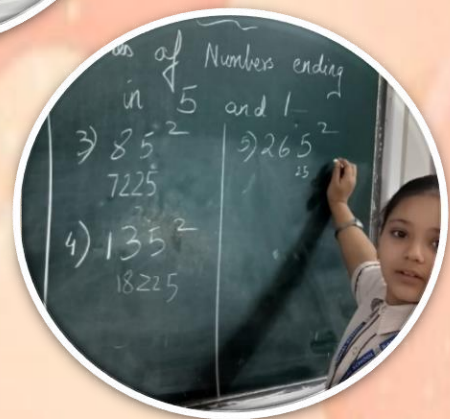
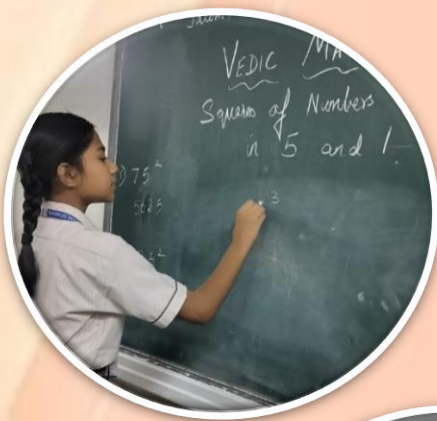
### SYNOPSIS

The Vedic Math Club conducted sessions on multiplying numbers by 9, 99, 999, and similar multipliers, as well as squaring numbers ending in 5 and 1, using the sutra **"Nikhilam Navatashcaramam Dashatah"**. Students learned to apply these ancient techniques to simplify calculations, recognize numerical patterns, and improve mental math skills. The sessions included live demonstrations, hands-on practice, quizzes, and group challenges, which enhanced students' confidence, problem-solving abilities, and enthusiasm for exploring Vedic mathematical methods.





## PIXEL PERFECTS





# DESIGN AND THINKERS' DEN: DESIGN AND THINKING CLUB

*"Design is not just what it looks like and feels like. Design is how it works."*

This club provides a dynamic environment where members can explore the principles of design thinking, a process that emphasizes empathy, ideation, and prototyping to tackle real-world challenges. By integrating design principles with strategic thinking, the Design and Thinking Club equips students with valuable skills for both academic and personal growth, preparing them for future success in a rapidly evolving world.

**ACTIVITIES: Exploring Form Transitions, Forms in Environment and Introduction to Sketching and Product Forms**

**SYNOPSIS:** In the Design Thinking Club, students delved into form transitions by turning letters of the alphabet into imaginative designs. The ball was set rolling with a video on the Ajanta Caves, which served as a springboard for discussions on evolving art forms. Guided through the five-step process—empathize, define, ideate, prototype, and test—they sharpened observation, broadened expression, and honed problem-solving, proving that learning can be both a labour of love and fun.

Keeping the momentum, a session on Metamorphosis shed light on nature's magic, tracing a frog's journey from egg to tadpole and beyond. With illustrations that sparked imagination, students seamlessly blended science with art. Together, the sessions offered rich food for thought, reinforcing the idea that education is a journey of constant transformation.

The next session began with an engaging video that unravelled the science of a gnomon casting shadows on hour-marked plates, followed by observations of how the Sun's changing position alters shadow length and direction. Students then explored the anatomy and types of sundials, sketching diagrams that seamlessly blended science with art. The activity not only widened their scientific horizons but also ignited curiosity about the timeless bond between astronomy and human ingenuity in measuring the march of hours.

## LEARNING OUTCOMES:

### Enhanced Observation Skills:

Students learned to notice subtle changes in forms, whether in letters or in nature, and represent them creatively.

### Creative Expression:

By transforming alphabets and illustrating metamorphosis, learners developed originality and artistic interpretation.

### Understanding of Transitions:

Students grasped the concept of transitions in both art (form transformation) and science (life cycle of a frog).

### Problem-Solving and Critical Thinking:

Applying the Design Thinking process encouraged students to empathize, ideate, prototype, and test their ideas effectively.



## PIXEL PERFECTS



## SCITECH EXPLORERS: SCIENCE CLUB

*"Equipped with his five senses, man explores the universe and calls the adventure Science."*

The Science Club is dedicated to advancing scientific knowledge, fostering critical thinking, and nurturing a deep passion for science. A primary advantage of membership lies in the opportunity to engage in hands-on experimentation and explore various scientific concepts through practical application.

### **ACTIVITIES: Mint, Turmeric and Hydraulic Crane**

**SYNOPSIS:** Students were introduced to the wonders of mint and turmeric through lively sessions that began with engaging stories, worksheets, and videos, ensuring the lessons captured everyone's attention. From learning about their cultural significance to watching demonstrations of mint tea, turmeric latte, and pickles, the experience appealed to all the senses.

Adding a dash of creativity, learners delivered oral presentations, showcased "magical paintings" with turmeric, and highlighted the manifold benefits of these herbs. Through this integrated approach, they gained both scientific and cultural insights while realising that herbal brews are much healthier alternatives to sugar-laden drinks—encouraging mindful and healthy living.

In the next session students explored the working of hydraulic cranes based on Pascal's Law, learning how small forces applied to fluids can generate large lifting forces. A short video introduced real-world applications in industries like construction, shipping, and disaster recovery. Working individually and in teams, students designed and assembled cranes using syringes, tubing, and cardboard, then demonstrated their models while linking them to practical uses. The hands-on activity turned learners into young engineers, blending science with creativity.



## LEARNING OUTCOMES:

### Identification of herbs:

Students could identify mint as a herb and turmeric as a root-based spice, understanding their characteristics and cultural importance

### Understanding health benefits :

They learnt how these herbs boost immunity, aid digestion, reduce inflammation, and act as detoxifying agents.

### Creative expression :

Through oral presentations and turmeric-based “magical painting,” students enhanced creativity and hands-on learning.

### Skill development :

Students improved critical thinking, presentation, and observation skills through worksheets, storytelling, and experiments.

## PIXEL PERFECTS





# CRAFTOPIA CREATIONS: HANDICRAFT CLUB

*"The desire to create is one of the deepest yearnings of the human soul."  
— Dieter F.*

The Handicraft Club is a vibrant space where creativity meets tradition. Here, students explore the rich heritage of handmade arts and crafts, honing their skills in various techniques. The club encourages self-expression, patience, and the joy of creating something unique with one's own hands, fostering a deep appreciation for the art of craftsmanship.

**ACTIVITY: Necklace making, preparation of flower vase from jute rope, and Diwali craft**

**SYNOPSIS:** As part of our school's Handicraft Club, students participated in a series of eco-friendly crafting sessions that brought together three engaging projects: paper bead necklace making, jute rope flower vase creation, and Diwali festival craft with decorated diyas. In the first activity, students transformed recycled paper (old magazines, newspapers) into colorful beads by cutting, rolling, and sealing them, and then strung them into necklaces. In the second, they upcycled waste boxes or bottles by wrapping them with jute rope and decorating them to form elegant flower vases. Finally, during the Diwali craft session, students used clay, mirrors, beads, colors, and diyas to design festive decor items, fusing traditional motifs with sustainable materials. Across all sessions, the emphasis was on fostering creativity, sustainability, and cultural appreciation through hands-on art.

## LEARNING OUTCOMES:

### Eco-Awareness & Sustainability —

Through use of recycled paper, jute rope, and low-waste decorative materials, students gained real insight into upcycling and environmentally conscious crafting.

### Cultural & Festival Appreciation —

The Diwali craft project deepened students' connection with tradition and encouraged celebrating festivals in eco-friendly ways.

### Teamwork & Collaboration —

The club environment encouraged peer learning, sharing ideas, and helping each other across projects.

## PIXEL PERFECTS









# MELODY MAVERICKS: BAND CLUB

*"Discipline turns noise into music, and practice turns learners into leaders."  
Melody Mavericks*

Marching bands serve as a platform for students to collaborate and present visually captivating performances that embody the band's essence and precision. Embracing this ethos, Ralli International School has inaugurated its band club in the current academic year.

## ACTIVITIES:

- **Pipe Playing Practice**
- **Baton Handling and Drum Training**
- **Band Rehearsals**
- **Peer Mentorship Sessions**
- **Performance Preparation for Ceremonial Events**

**SYNOPSIS:** The Band Club engaged students in rigorous rehearsals to prepare for Independence Day and the Investiture Ceremony. Participants mastered pipe playing, baton handling, and drum techniques while experienced peers mentored newcomers. Through disciplined practice, leadership training, and teamwork, students enhanced their musical skills, coordination, and stage presence, delivering performances marked by precision, cohesion, and pride.

## LEARNING OUTCOMES:

**Develop Musical Skills –**  
Students practiced and mastered pipe playing, baton handling, and drum techniques to enhance their musical proficiency,

**Promote Leadership and Coordination –** Students honed leadership skills by conducting rehearsals, managing sections of the band, and coordinating performances effectively.

**Enhance Participation in Ceremonial Events –** Students prepared to contribute to key events such as Independence Day and the Investiture Ceremony, showcasing dedication, cohesion, and pride in performance.

**Encourage Peer Mentorship –**  
Experienced students guided newcomers, fostering a collaborative learning environment and strengthening teamwork.

**Foster Discipline and Precision –**  
Through regular practice and teacher guidance, students learned the importance of accuracy, timing, and attention to detail in musical performances..



## PIXEL PERFECTS





# WEALTH WIZARDS: FINANCIAL LITERACY CLUB

*"The goal of financial literacy is not to make students rich, but to make them wise."  
Wealth Wizards*

The financial literacy club pursues to enhance the knowledge base of students in terms of financial literacy. It covers the importance of collaboration through teamwork and focuses on the importance of a team.

## ACTIVITIES:

- **RBI Awareness Session**
- **Digital Banking Introduction**
- **Digital India Initiative Workshop**
- **Bank Cards Exploration**
- **PoS, mPoS, and ATM Demonstration**

**SYNOPSIS:** Students learned about the role of the Reserve Bank of India in regulating banks and ensuring financial stability. They explored the concept of digital banking and the Digital India initiative, which encourage convenient, cashless, and technology-driven services. They also understood the uses of different bank cards and the functioning of PoS, mPoS, and ATMs as secure modes of digital payment.

## LEARNING OUTCOMES:

**Understood the Role and Importance of RBI** – Students learned how the **Reserve Bank of India (RBI)** regulates commercial banks, controls inflation, manages the currency supply, and ensures financial stability. They understood the RBI's vital role in maintaining trust and balance in the nation's economy.

**Recognized the Concept of Digital Banking** – Students explored how **digital banking** offers fast, safe, and convenient access to financial services through online and mobile platforms. They realized how technology has simplified transactions and improved customer experience.

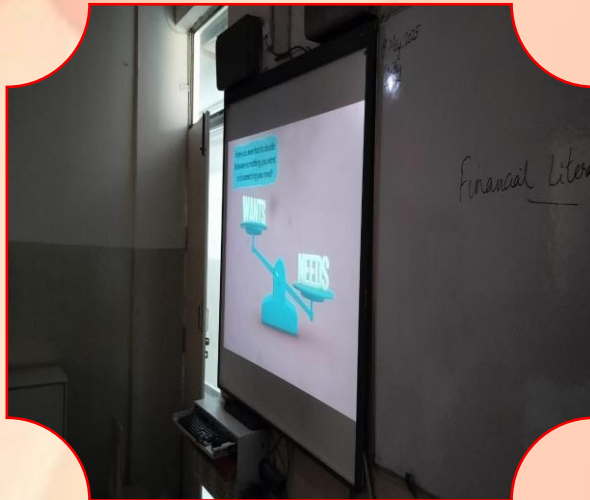
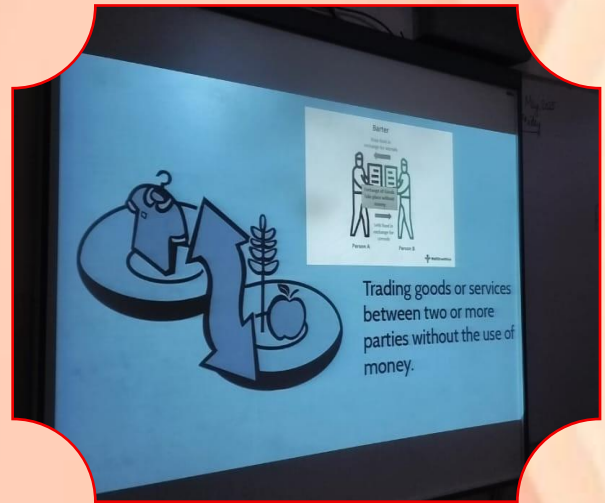
**Explored the Digital India Initiative** – Students understood how the **Digital India Initiative** promotes a cashless economy and encourages transparent, technology-driven banking. They learned how it supports financial inclusion and connects citizens across the country.

**Identified Different Types of Bank Cards and Their Uses** – Students learned about **debit, credit, and prepaid cards** and how each type enables secure and cashless payments. They also understood the safety measures used to protect users from fraud.

**Recognized the Use of PoS, mPoS, and ATMs** – Students discovered how **Point of Sale (PoS) machines, mobile PoS devices, and ATMs** make transactions easier and safer. They understood their role in supporting accessible and convenient digital payments.



## PIXEL PERFECTS





# DANCE DYNAMOS: DANCE CLUB

*"Every step, every spin, every gesture tells a story—dance is where emotion meets motion."*

*Dance Dynamos*

The dance club aims at the cultivation and nurturing talents of the students in dancing. To explore and utilize their known or unknown talents and to facilitate progress in their artistic journey.

## ACTIVITIES:

- **Dance Form: Bharatnatyam and Classic Indian Dance**
- **Free Style Dance form**
- **Song- Deva Shree Ganesha**
- **Desh se pyar to ....**

**SYNOPSIS:** Students enthusiastically participated in Bharatanatyam and dance sessions, practicing fundamental steps, gestures, and body postures while blending classical and contemporary styles. They improved physical fitness, coordination, and flexibility through rigorous movements and warm-up routines. The activities enhanced their concentration, emotional expression, creativity, and artistic innovation. Students gained a deeper appreciation of Indian classical dance and culture while building stage presence, confidence, and self-expression.

## LEARNING OUTCOMES:

**Mastered Dance Techniques** – Students acquired proficiency in essential dance movements, including **adavus** (basic steps), **mudras** (hand gestures), and **karanas** (body postures). They skillfully blended **classical** foundations with contemporary styles, demonstrating control, grace, and artistic fluency in their performances

**Enhanced Physical Fitness and Coordination** – Through rigorous practice sessions and warm-up routines, students significantly improved their **strength, flexibility, balance, and agility**. The training enhanced their **body coordination and rhythmic awareness**, contributing to overall physical discipline and endurance.

**Developed Mental Focus and Emotional Expression** – Students strengthened their **concentration, memory, and emotional intelligence** by learning complex sequences and expressing varied emotions through movement. They understood how dance can be a powerful medium to **tell stories and communicate feelings** with authenticity.

**Fostered Creativity and Artistic Innovation** – Students nurtured their **creative potential** by experimenting with choreography, improvisation, and the fusion of traditional and modern elements. This encouraged **artistic independence**, innovation, and a deeper personal connection with the art form.

**Appreciated Culture and Built Performance Confidence** – Students developed an appreciation for **Indian classical dance traditions, mythological themes, and cultural heritage**. Performing on stage helped them build **confidence, poise, and expressive communication**, fostering pride in both their art and identity



## PIXEL PERFECTS





# CULINARY CURATORS: COOKING CLUB

*"No one is born a great cook, one learns by doing."  
— Julia Child*

The Cooking Club at our school is a space where students come together to explore the culinary arts. Through hands-on sessions, participants learn basic cooking techniques, experiment with diverse recipes, and gain a deeper understanding of food and nutrition. The club also encourages creativity in the kitchen, fostering teamwork and a sense of accomplishment.

**ACTIVITIES:** Peanut banana toast and aam panna, protein bar, rose chum chum

**SYNOPSIS:** As part of the Cooking Club activities, students took part in immersive cooking experiences combining nutrition, tradition, and creativity. In session **one**, participants prepared **peanut banana toast** by toasting whole-grain bread, spreading a peanut paste mixture, and topping it with banana slices and a drizzle of honey, while simultaneously making **aam panna**—blending raw mangoes with mint, cumin, and a hint of jaggery. The session introduced students to balancing sweet, sour, and savory flavours, and taught basic blending and assembly techniques. In session **two**, students embarked on making **protein bars**: measuring oats, nuts, seeds, peanut butter, and binding with honey or dates, pressing the mixture into trays, cutting into bars, and wrapping them hygienically. In session **three**, students created **rose chum chum** (a rose-flavoured Indian sweet). Students learned tempering, sugar syrup consistency, infusion techniques, and decorative plating. Across all three sessions, the focus remained on hygiene, kitchen safety, flavour balance, presentation, and nurturing confidence in handling diverse ingredients.

**Sensory Development & Taste Discrimination:** Tasting and adjusting flavours — sweet, sour, creamy — help students sharpen their palate and learn to sense balance in cooking.

**Social Skills and Leadership:** Working together during cooking, sharing roles, guiding less experienced classmates, giving feedback, collaborating on plating or serving — building communication, leadership, and empathy.

**LEARNING OUTCOMES:**

**Creativity & Adaptability:** Students are encouraged to experiment (e.g. varied flavours, presentation styles) or adapt recipes if an ingredient is unavailable, fostering problem solving and adaptability.



## PIXEL PERFECTS





# SPOTLIGHT PLAYERS: THEATRE CLUB

*"The stage is not merely the meeting place of all the arts, but is also the return of art to life."*

— Oscar Wilde

**The Theatre Club** at our school offers an imaginative platform for students to explore the world of drama and performance. Designed to nurture creativity, confidence, and collaboration, the club invites students to delve into the fundamentals of theatre through dynamic and interactive activities. Each session blends theory with practical engagement, helping students grow as expressive individuals and thoughtful performers.

**ACTIVITIES:** **Impulse and Instinct, Head and Heart Motion, Character Prompt and Adaptation**

**SYNOPSIS:** Over three club sessions in the Theatre Club, students engaged in a progressively immersive journey. In the first session, students warmed up and dove into the **Impulse & Instinct** action-reaction game—responding instantly to random commands to build spontaneity and connect physical impulse. In the second session, they focused on **Head & Heart Motion**, exploring how head expressions and internal process movements evolve into full-body emotional responses; and in the third session, through **Character Prompt & Adaptation**, they each adopted short character prompts and mid-scene twist cues to adapt in real time, integrating voice modulation, movement, and expressive embodiment. Throughout, emphasis was placed on building interest by layering connecting skills, voice modulation, and character adaptation. Students grew more confident with prompts, honing their capacity to shift instantly within a scene. By the end, participants demonstrated improved physical expressivity, stronger emotional presence, and enhanced readiness to bring characters to life.

## LEARNING OUTCOMES:

**Expressive Integration & Physicality:** Students developed fluency in connecting head, torso, limbs, and voice into unified expressive actions, gaining greater control over the body as an instrument of storytelling.

**Prompt Responsiveness & Adaptability:** They improved their ability to think and respond in the moment, adapting character, movement, and vocal tone instantly to new cues and twists.

**Character Depth & Emotional Presence:** Learners deepened their skill in inhabiting characters with intention, using modulation, posture, and internal cues to convey believable emotional states in performance.



## PIXEL PERFECTS





# HARMONIC HORIZONS: MUSIC CLUB

*"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything."*

— Plato

The Music Club at our school serves as a harmonious space where students explore the fundamentals and joys of music. Through interactive and engaging sessions, participants are introduced to key musical concepts, instrumental techniques, and rhythm patterns.

**ACTIVITIES:** Instrumental Practice & Raag Yaman Structure, Broken Chords & Bhajan “Hey Ram Hey Ram”, Chord Positions & Raag Gujarī Introduction

**SYNOPSIS:** In these three sessions, the students actively progressed through melodic and harmonic concepts. In the first session, they engaged in instrumental warm-ups and scale work, then explored the **structure of Raag Yaman**: its ascending (arohana) and descending (avarohana) sequences, the vadi and samvadi notes, and signature melodic phrases. Each student attempted short musical phrases in Yaman, gaining a feel for its mood and contours. In the second session, the concept of **broken chords** was introduced, demonstrating how chords can be played note by note; students practiced these patterns. Then the students learned the bhajan “**Hey Ram Hey Ram**”, applying broken-chord accompaniment to the melody as they rehearsed singing and playing together. In the third session, students were guided in correct **guitar chord positioning** for **C major** and **D major**—finger placements, shifts, and transitions were practiced—and simultaneously they were introduced to **Raag Gujarī**, including its scale, characteristic phrases, and differences in expression compared to Yaman. Students attempted short improvisations or melodic fragments in Gujarī, integrating what they had learned about scale and phrasing.

**Musical Theory & Raag Understanding:** Students differentiated between Raag Yaman and Raag Gujarī, identifying their scales, vadi-samvadi, and characteristic phrases, thus deepening their classical rāga awareness.

## LEARNING OUTCOMES

**Instrument Handling & Technique:** They developed accurate finger positioning on guitar for C major and D major chords, improving hand-shape, posture, and transition fluency.

**Harmonic Accompaniment Skills:** Students mastered broken chord patterns and applied them effectively to accompany melodies, such as in “Hey Ram Hey Ram”.



## PIXEL PERFECTS

